



價值觀教育系列： 善用課堂學習加強生命教育的成效（新辦）

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學生未來發展核心素養

信

義

勤

愛

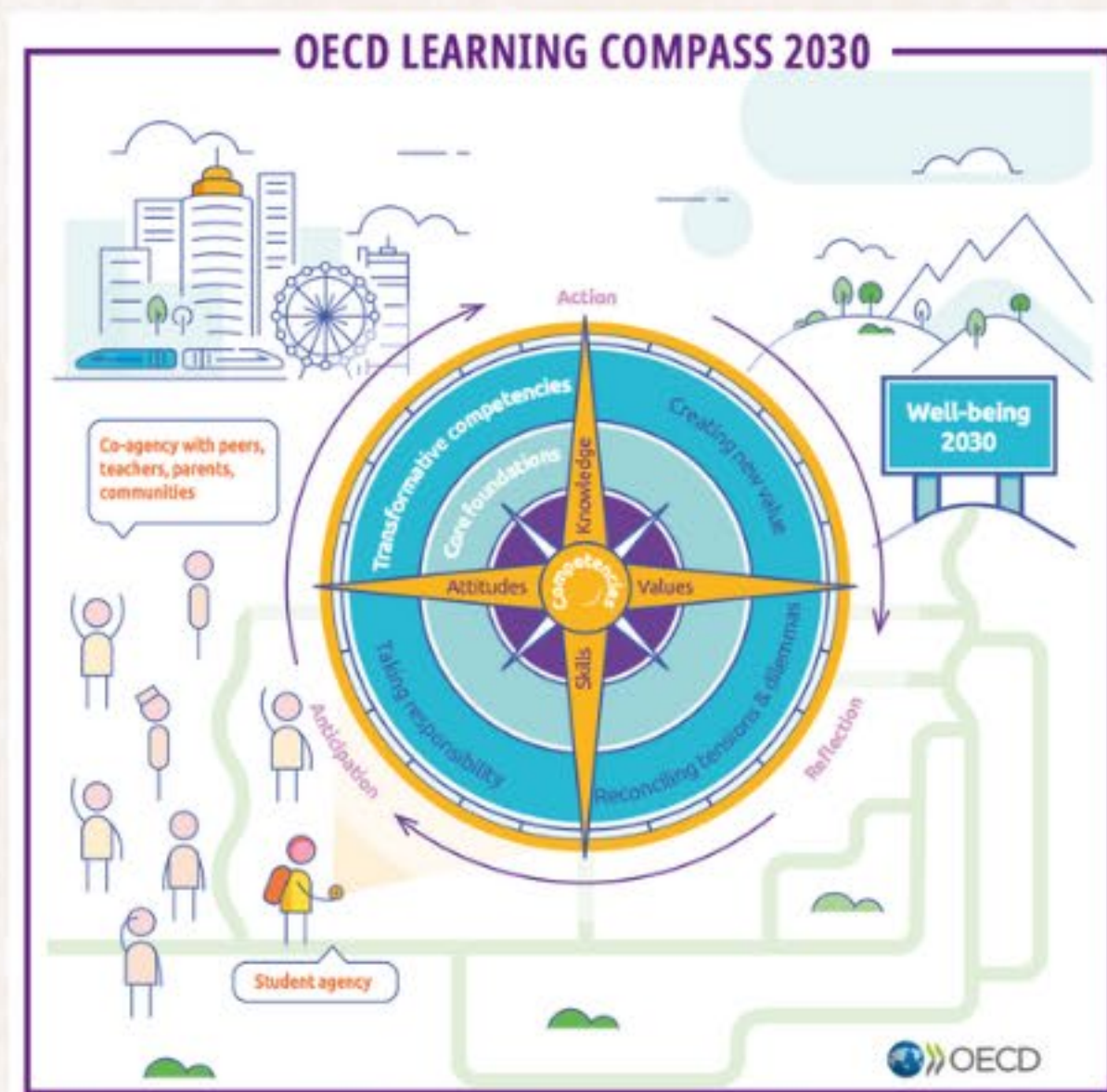


圖 1.3 小學課程持續更新的三大方向及七大重點

價值觀教育

價值觀教育是全人教育的重要元素，通過各學習領域／學科課程的學與教，以及其他相關的學習經歷，培育學生正面的價值觀和態度；幫助他們在成長的不同階段，當遇上難題的時候，懂得辨識當中涉及的價值觀，作出客觀分析和合理的判斷，並付諸實踐，方能面對未來生活上種種的挑戰。



價值觀教育



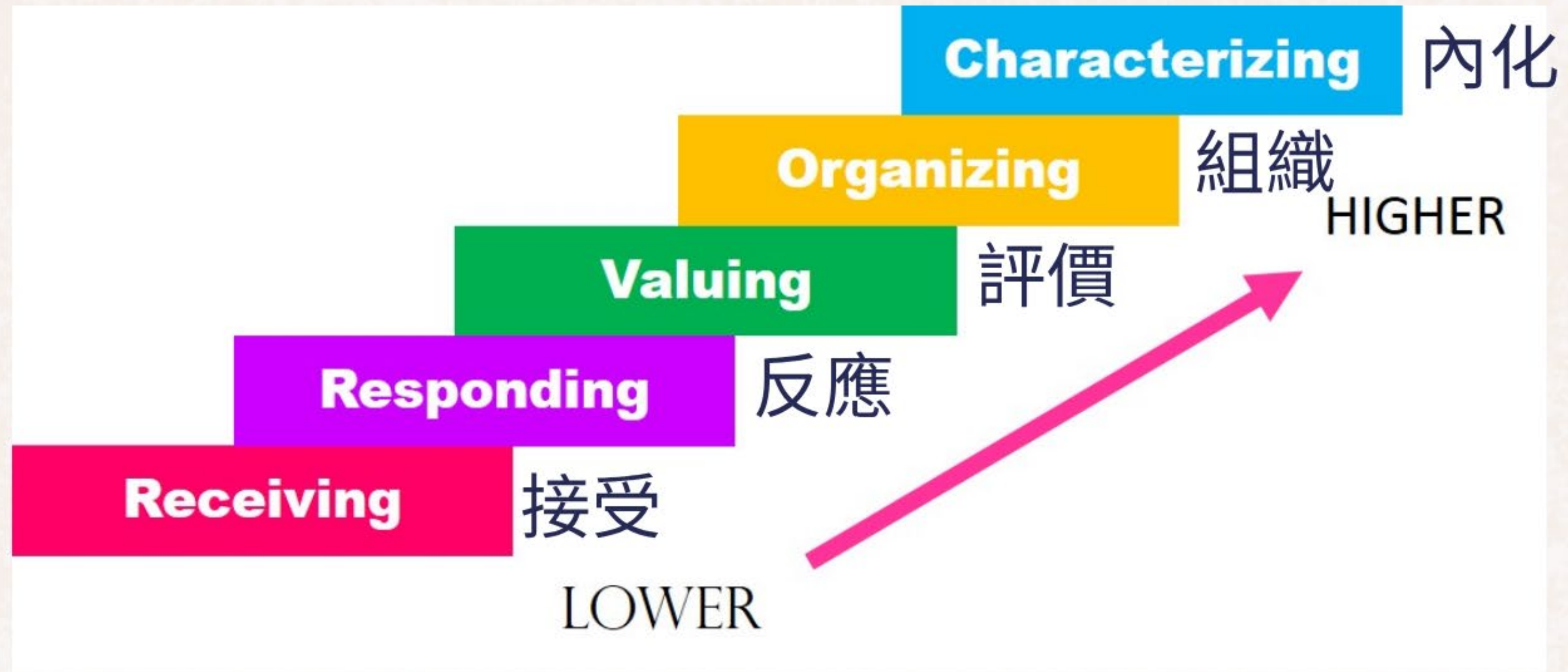
- 「有機結合」(organic integration)
- 「自然連繫」(natural connection)
- 「多元策略」(diversified strategies)
- 「互相配合」(mutual coordination)
- 「課堂內外」(learning within and beyond the classroom)
- 「全校參與」(whole-school participation)

“

配合校情及學生需要
發展價值觀教育



情意價值教學五層次



校本價值觀教育規劃

滬江小學

價值觀教育

宗旨：價值觀教育是學生確立人生觀的重要基石。本校期望透過校本的價值觀教育課程，培養學生持守正面的價值觀和態度，提高他們面對逆境的能力，讓他們有能力及信心面對未來的轉變和挑戰。本校的價值觀教育課程以三年為一個週期，配合學校的辦學宗旨，培育學生十二個首要的價值觀和態度。

總目標：發展價值觀教育，培育學生正面的價值觀和態度

學年	校訓		低小	高小
2023-2024	信	信實待人，事事謙沖自處	責任感	國民身份認同
2024-2025	義	義理存心，時時反觀自省	誠信	守法、同理心
2023-2024	勤	勤儉進取，日日努力不懈	勤勞	堅毅、承擔精神
2025-2026	愛	愛人如己，常常感恩回饋	尊重他人、孝親	仁愛、團結

校本價值觀教育規劃

科本發展工作三：配合價值觀教育課程架構（試行版），推動價值觀教育，培育學生正面價值觀和態度。↵

目標↵	推行策略↵	成功準則↵	評估方法↵	時間表↵	負責人↵	所需資源↵
● 培養學生誠信↵	<ul style="list-style-type: none"> 以「誠信」為低小的價值觀主題，重點培養誠信。↵ 透過不同的主題閱讀及好書分享，幫助學生培養早讀的習慣，從而建立良好閱讀態度，促進學生透過閱讀課外書培育學生正面的價值觀和態度。↵ 	<ul style="list-style-type: none"> 70%教師認同不同的學習活動能培育學生誠信。↵ 70%學生按時完成指定任務。↵ 	<ul style="list-style-type: none"> 統計完成指定喜悅任務的學生人數↵ 	<ul style="list-style-type: none"> 全年↵ 	<ul style="list-style-type: none"> 圖書科科主席↵ 	<ul style="list-style-type: none"> 實體書及電子資源↵

體育科

4. 科本工作：發展價值觀教育，培育學生正面的價值觀和態度。↵

目標↵	推行策略↵	成功準則↵	評估方法↵	時間表↵	負責人↵	所需資源↵
● 培養學生誠信、守法和同理心↵	<ul style="list-style-type: none"> 以「誠信」為低小的價值觀主題，選取適合的課題並配合課堂活動，重點培養學生誠信。↵ 安排一至三年級學生觀看「體院精英梗有一個係左近」的教育短片，讓學生了解運動員的故事、及「生命於運動」的精神，加強培養他們正面的價值觀和態度。↵ 	<ul style="list-style-type: none"> 80%教師認同藉着選取適合的課題能培育學生正面的價值觀和態度。↵ 	<ul style="list-style-type: none"> 教師觀察↵ 教師回饋↵ 教師問卷↵ 	<ul style="list-style-type: none"> 全年↵ 	<ul style="list-style-type: none"> 科主席↵ 全體科任↵ 	<ul style="list-style-type: none"> 價值觀工作紙↵
	<ul style="list-style-type: none"> 以「守法」及「同理心」為高小的價值觀主題，選取適合的課題並配合課堂活動，重點培養學生守法及同理心。↵ 安排四至共六年級學生觀看「體院精英梗有一個係左近」 	<ul style="list-style-type: none"> 80%教師認同藉着選取適合的課題能培育學生正面的價值觀和態度。↵ 	<ul style="list-style-type: none"> 教師觀察↵ 教師回饋↵ 教師問卷↵ 	<ul style="list-style-type: none"> 全年↵ 	<ul style="list-style-type: none"> 科主席↵ 全體科任↵ 	<ul style="list-style-type: none"> 價值觀工作紙↵

圖書科

校本價值觀教育規劃

2. 配合校本價值觀教育的推行：以初小培養「誠信」、高小培育「守法、同理心」為目標。

目標	推行策略	成功準則	評估方法	時間表	負責人	所需資源
<ul style="list-style-type: none"> 培養學生誠信 	<ul style="list-style-type: none"> 以「誠信」為低小的價值觀主題，重點培養學生誠信。 以「誠信」為主題，進行創作活動： <ul style="list-style-type: none"> 進行創作時，要尊重版權，不可抄襲別人的作品。 分工後要信守諾言，合作完成創作作品。(誠信) 	<ul style="list-style-type: none"> 70%教師認同相關學習活動能培育學生誠信。 	<ul style="list-style-type: none"> 科組計劃書 科組會議紀錄 持分者問卷 教師觀察 	全年	<ul style="list-style-type: none"> 課程統籌主任 訓導主任 社工 科主席 全體音樂科任 	校本教材
<ul style="list-style-type: none"> 培養學生守法及同理心 	<ul style="list-style-type: none"> 以「守法」及「同理心」為高小的價值觀主題，重點培養學生守法及同理心。 以「守法」及「同理心」為主題，進行創作活動： <ul style="list-style-type: none"> 進行創作時，要尊重版權，不可抄襲別人的作品。要有同理心，明白各有所長，不強人所難。 進行創作活動時能作良好溝通，按對方長處及興趣分工，取長補短。 以「守法」為主題：恪守國歌條例，以尊嚴的方式齊唱國歌，舉止莊重，培養尊重國歌的態度及國民身份認同。 	<ul style="list-style-type: none"> 70%教師認同創作活動能培育學生守法及同理心。 	<ul style="list-style-type: none"> 科組計劃書 科組會議紀錄 持分者問卷 教師觀察 學生課業 	全年	<ul style="list-style-type: none"> 課程統籌主任 訓導主任 社工 科主席 全體音樂科任 	校本教材

音樂科

04_科本價值觀教育

Back/Forward

Name
> 勤勞、責任感
> 國民身份認同、責任感、守法
> 堅毅及承擔精神



滬江小學 常識科
科本價值觀教育

二年級 第四冊 第二課
中國重要的歷史

常識科

校本價值觀教育課程



滬江小學
價值觀教育課程
(小一至小三)

姓名：_____

班別：_____ ()

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5月份主題：堅毅

(一) 欣賞尼克的生命故事，並回答以下問題。

影片名稱：震撼全人類的影片，珍惜你所擁有的！

網址：<https://www.youtube.com/watch?v=4jllIr4TWu0E>



1. 為什麼尼克能夠積極面對人生？因為_____。

他被同學奚落 他天生無手無腳 他認定殘疾是「上天的禮物」

2. 尼克後來憑什麼積極面對人生，學習運用「小鼓槌」及頸部肌肉？

他天生無手無腳 努力不懈練習 天生而得的能力

3. 尼克希望藉自己的奮鬥經歷，怎樣鼓勵人們？

愛惜生命 努力閱讀 多做運動



(二) 在日常生活中，經常要面對在學業、學習音樂、體育訓練等方面的困難，怎樣在當中實踐迎難而上。在 內寫出或畫出你的目標，你會怎樣去進行，在 內寫出或畫出來。

語文教育與生命教育

中華文化 立德樹人

- 語文學習材料蘊含豐富的文化元素，文化學習和語文學習可以同時進行。
- 學習經典古詩文及中華經典名句，有助學生認識中華傳統文化的精髓。
- 經常接觸優秀的中華文化，有助學生養成高尚的品格、通達的思想，而這亦是中國人生活價值之所繫。



語文教育與生命教育



校本中華文化及文學冊
(第一至六冊)



中華文化廊



語文教育與生命教育

 **滬江小學**
校本中華文化及文學冊
(一年級)



姓名： _____
班別： 1 _____

 **滬江小學**
校本中華文化及文學冊
(二年級)



姓名： _____
班別： 2 _____

 **滬江小學**
校本中華文化及文學冊
(三年級)



姓名： _____
班別： 3 _____

 **滬江小學**
校本中華文化及文學冊
(四年級)



姓名： _____
班別： 4 _____

 **滬江小學**
校本中華文化及文學冊
(五年級)



姓名： _____
班別： 5 _____

 **滬江小學**
校本中華文化及文學冊
(六年級)



姓名： _____
班別： 6 _____

校本中華文化及文學冊
(第一至六冊)

語文教育與生命教育

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中華經典名句

孝親思報

**父母之年，不可不知也。
一則以喜，一則以懼。**

(論語·里仁)

【注釋】
如：記憶。

【句意】
父母的年紀要時刻記在心上，一方面為其高壽而歡喜，另一方面也為他們年事已高，逐漸衰老而憂心。



誰言寸草心，報得三春暉。

孟郊《遊子吟》

【注釋】
寸草：小草，詩中比喻兒女。
三春暉：指春天三個月(農曆一至三月)的陽光。這三個月的陽光是和暖親切的，用以比喻母親的養育深恩。

【句意】
對於如春天陽光般和暖親切的母愛，區區小草似的兒女孝心又怎能報答於萬一呢？

古詩文

【讀一讀】

《山村》 邵雍

一去二三里，
煙村四五家，
亭台六七座，
八九十枝花。



【多學一點點】

當數字遇上詩詞……

我國古代的數字詩精巧有趣，才情橫溢。從一到十，從百到千的數字詩有一種整齊的建築美，一字詩則錯落有致，如同白描，極具詩情畫意。

《一字詩》 何佩玉

一花一柳一魚磯，
一抹斜陽一鳥飛。
一山一水中一寺，
一抹黃葉一僧歸。

《登山》 唐寅

一上一上又一上，
一上直到高山上。
舉頭紅日白雲低，
四海五湖皆一望。

文化自學站—節日 (農曆新年)



農曆新年是中國一個傳統節日，俗稱「過年」。過年是中國人最重要、最隆重、最熱鬧的節日。農曆新年不單傳說多，賀年食品多，慶祝活動多，甚至慶祝的日子也長。



自學影片：CTV

「年」的傳說

我們在過年時貼紅色春聯、放鞭炮等習俗，據說是由「年」的傳說而來。

相傳「年」是一種巨大而兇猛的怪獸，喜歡在冬天出來吃人，百姓都十分害怕牠，便想法子趕走牠。後來，人們發現這年獸原來害怕紅色的東西和嘈吵的聲音，於是想出一個辦法：家家戶戶都在門上掛起紅色的桃木板，敲打物件，發出巨大的響聲，又在門口點起熊熊的火，以趕走年獸。



掃塵

按民間的說法：因「塵」與「陳」諧音，新春掃塵有「除陳布新」的涵義，其用意是要把一切窮運、晦氣統統掃出門。

中華經典名句

古詩文

文化自學站

語文教育與生命教育

課堂教學

多元活動

教師觀察

同儕互評

電子評估

家長參與



誦讀計劃紀錄表	
誦讀是目視、耳聽、口誦、心惟的綜合心理過程，是學習語文的重要途徑。透過誦讀產生的「聲入心通」效果，有助我們感受作品的音節、韻律、文氣，進而體會作品呈現的意境和情韻。 同學們如果能完成誦讀所有古詩文及中華經典名句，將由中文科老師頒發一張進步予以作鼓勵。	
古詩文 / 中華經典名句	請聽我誦讀
	同學簽署 / 家長簽署
李觀忠題：《論語·里仁》 《遊子吟》	
責任承擔：《左傳·宣公二年》 勤勤好學：《論語·為政》	
江南	
送杜少府之任蜀州 九月九日憶山東兄弟	
論語·衛靈公 西遊記	
山村	
孟子·梁惠王上 論語·學而	
柳裏	
柳	
小池	

古詩文

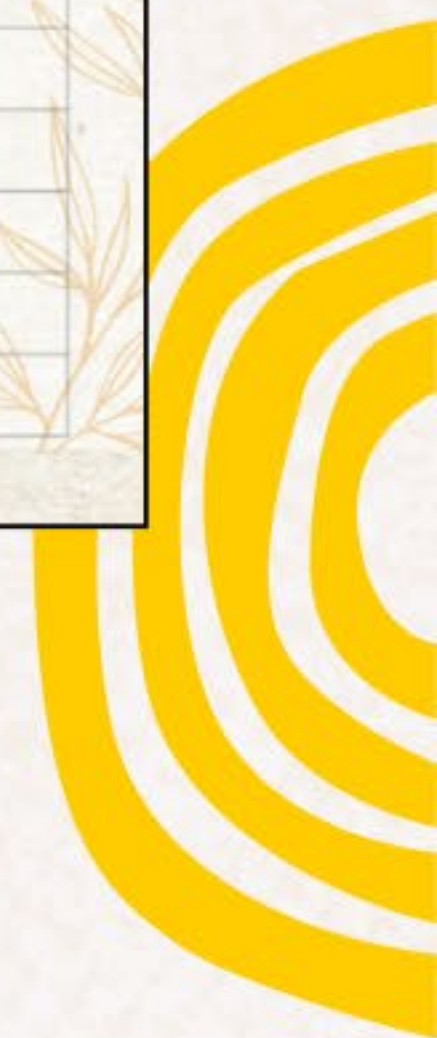
【讀一讀】

《小池》 楊萬里

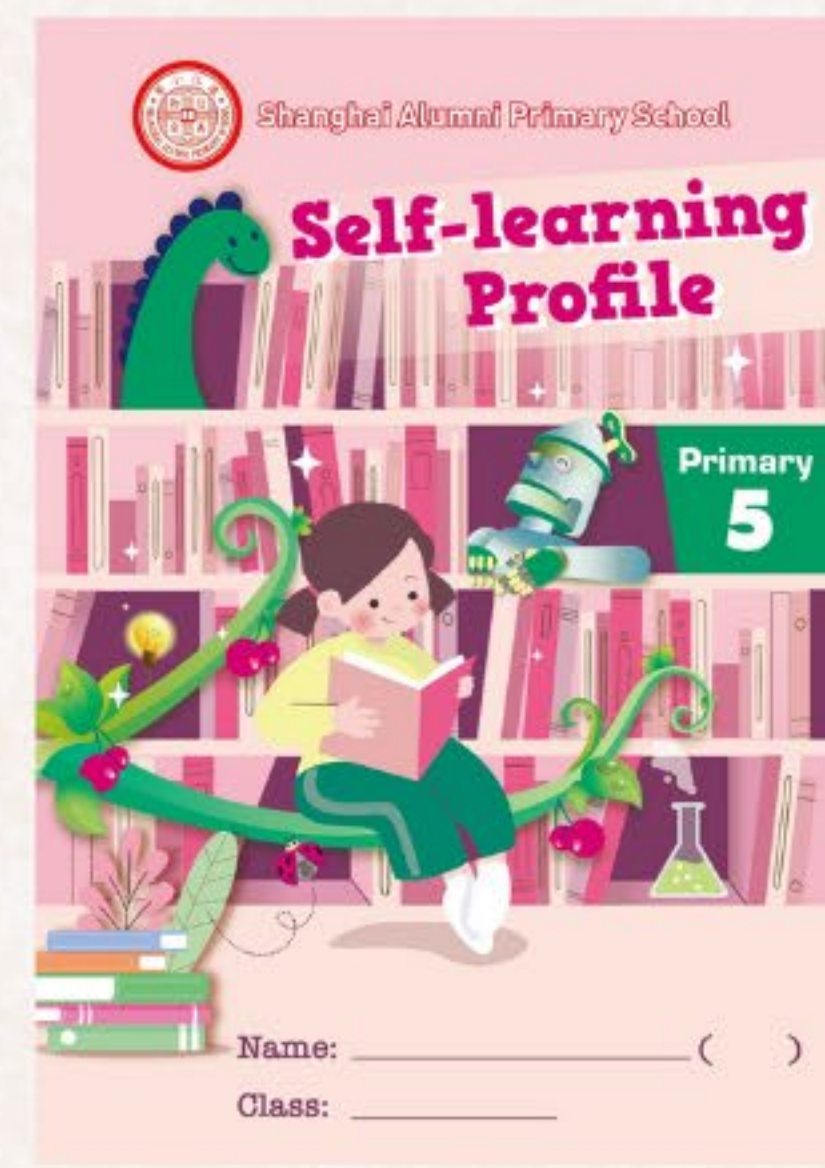
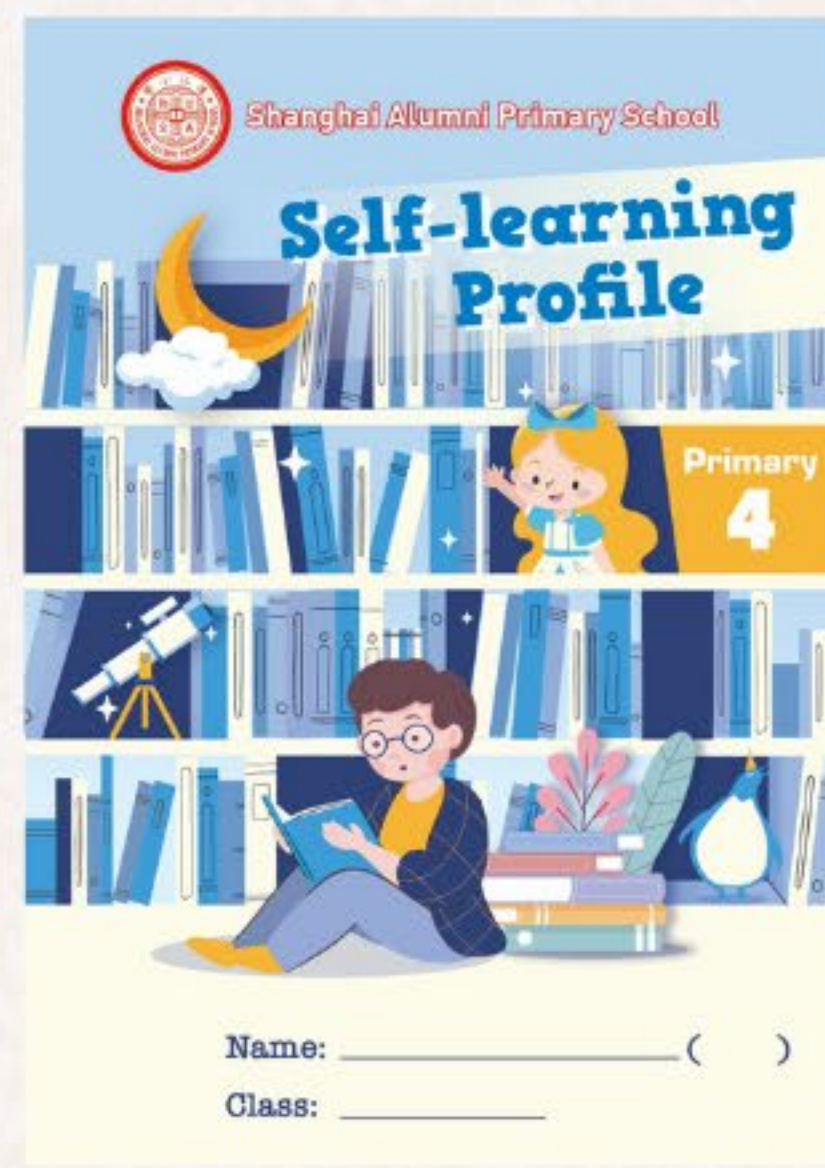
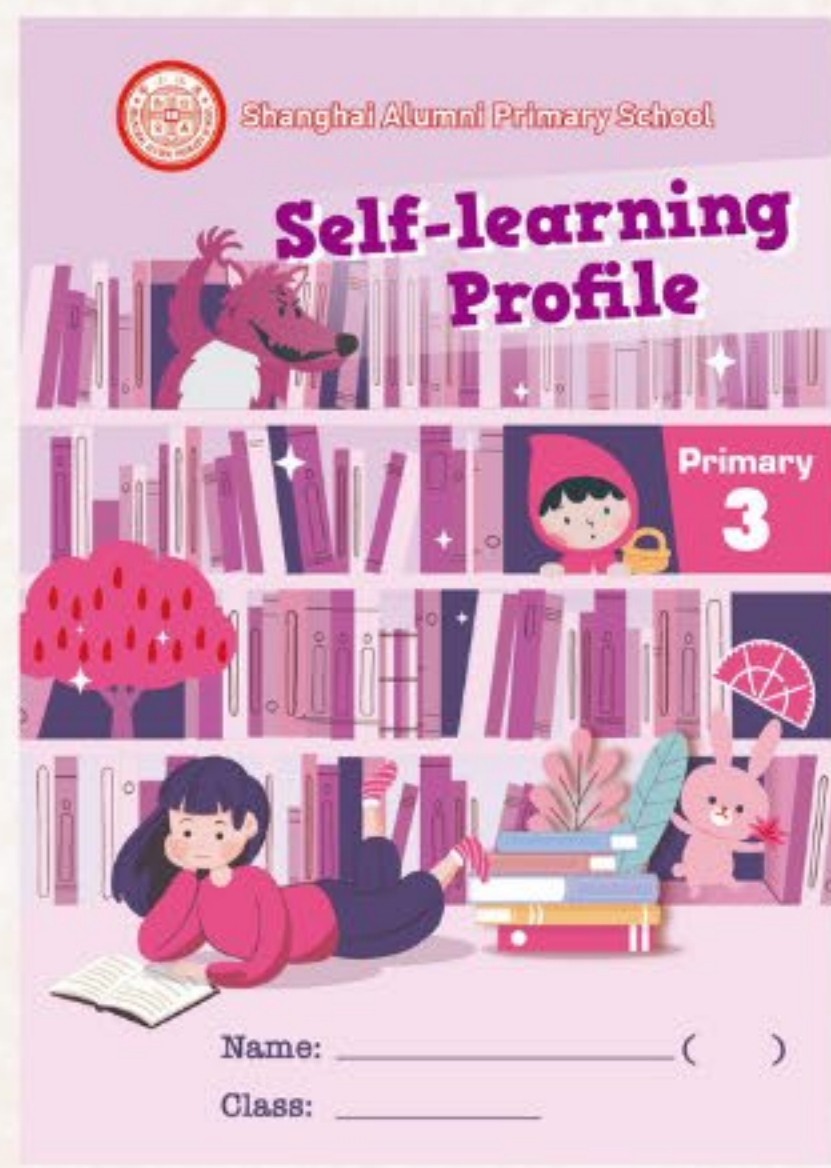
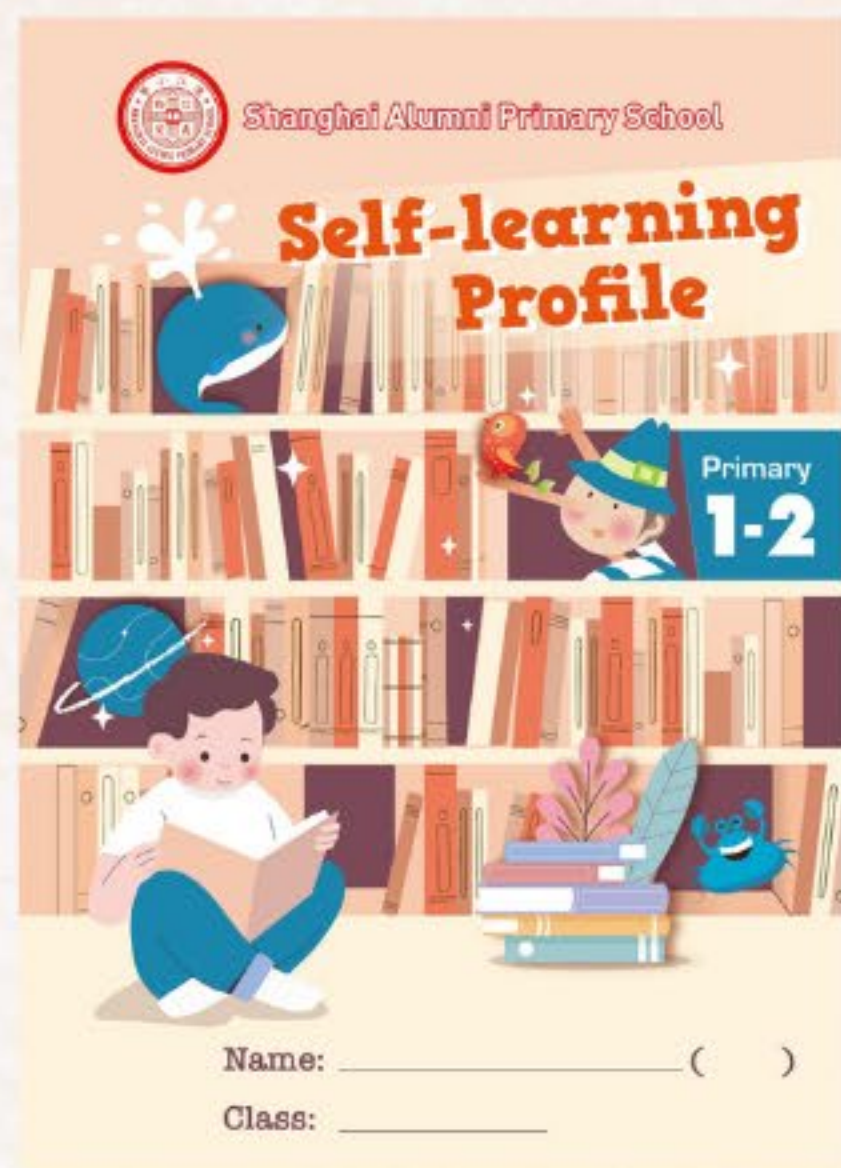
泉眼無聲惜細流，
樹陰照水愛晴柔。
小荷才露尖尖角，
早有蜻蜓立上頭。

【多學一點點】

請把詩中的景象畫出來。



語文教育與生命教育



Self-learning profile

語文教育與生命教育

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07 STEAM Book Report	41 - 43

I want to be a self-learner!
I have a good record to show my progress in learning English.

Primary 4 My Progress

Date: _____

Item: reading books / magazines reading online news
 doing online exercises staging English songs
 watching English cartoons or films others: _____

Title: _____

I learnt: new words: _____
 others: _____

Is it interesting? others: _____
 STEAM-related elements

Parent's signature: _____

Date: _____

Item: reading books / magazines reading online news
 doing online exercises staging English songs
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Title: _____

I learnt: new words: _____
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Is it interesting? others: _____
 STEAM-related elements

Parent's signature: _____

Date: _____

Item: reading books / magazines reading online news
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Title: _____

I learnt: new words: _____
 others: _____

Is it interesting? others: _____
 STEAM-related elements

Parent's signature: _____

Primary 4 English Sayings of Wisdom

October theme

Perseverance

“Great works are performed not by strength but by perseverance.”

Meaning:
No one can do it for us, we have to get tough and do it ourselves.

Date: _____

Tasks: Read by myself Read to my parents

Parent's signature: _____

Primary 4 Christmas Reading

Chinese Fable and Tale

Mending the Fold after a Sheep is Lost

During the Warring States Period, the State of Chu was weak. The King of Chu and the important court officials spent most of their time enjoying a luxurious life. Zhuang Xin, one of the ministers, knew that the State of Chu was in danger because a lot of enemies wanted to attack the territory.

One day, Zhuang Xin made up his mind and went to the King's palace. He sincerely hoped that the King of Chu would listen to his advice to pay more attention to guarding the territory. However, the King clenched his fists and yelled, "How dare you! You curse my territory! No one can take my power away!" Zhuang Xin was depressed and felt that the King was incompetent. He asked the King to let him leave. He then went to the State of Zhao and stayed there for a while.

Within six months, the King of Qin sent his troops to invade the State of Chu and occupied the territory. The King of Chu escaped to a smaller city "Yang". He remembered Zhuang Xin's words and was regretful for not taking his advice. He sent his officials to invite Zhuang Xin back to help him. When the King saw Zhuang Xin, he asked, "What can I do now? I lost my territory." Zhuang Xin replied, "Let me tell you a story. You may know what to do."

Zhuang Xin said, "A shepherd woke up one morning and found that there was a hole in his pen. When he counted his sheep, he realised that one of his sheep was lost. The shepherd immediately chased his lost sheep but forgot to block the hole. Fortunately, the shepherd's wife used her body to block the hole. When the shepherd returned with the lost sheep, he mended the hole in the fence at once."

Primary 4 Christmas Reading

"We did lose our territory but if we reform now and strengthen our army, we still have a chance to get it back," said Zhuang Xin. The King of Chu was very pleased and took Zhuang's advice. The next year, the King of Chu successfully won his territory back.

Task 1: Scan the QR code and answer the questions.
Correct answers: _____ / 9

Task 2: Think about the following questions and share with your parents.

1. What is the moral lesson of the story? Based on the story, which Chinese saying can you think of?
2. Have you ever made any mistakes? What lessons did you learn from the mistakes?

Is it interesting? Parent's signature: _____

Sayings of Wisdom

Chinese and Western Fable and Tale

語文教育與生命教育

Primary 4 English Sayings of Wisdom

October theme Perseverance

“Great works are performed not by strength but by perseverance.”


Meaning: No one can do it for us, we have to get tough and do it ourselves.

Date: _____

Is it interesting?

Tasks: Read by myself Read to my parents

Parent's signature: _____



Sayings of Wisdom

課堂教學

多元活動

教師觀察

同儕互評

電子評估

家長參與



語文教育與生命教育

Primary 4 Contents

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02 Value Education: English Sayings of Wisdom	26 - 31
03 Christmas Reading: Chinese Fable and Tale	32 - 33
04 Lunar New Year Reading: Chinese Fable and Tale	34 - 35
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06 Vocabulary Bank	38 - 39
07 STEAM Book Report	41 - 43

I want to be a self-learner!
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 watching English cartoons or films others: _____

Title: _____

I learnt: new words: _____
 others: _____

Is it interesting? others: _____
 STEAM-related elements

Parent's signature: _____

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Primary 4 English Sayings of Wisdom

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Primary 4 Christmas Reading

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Date: _____

Is it interesting? others: _____
 STEAM-related elements

Primary 4 Christmas Reading

"We did lose our territory but if we reform now and strengthen our army, we still have a chance to get it back," said Zhuang Xin. The King of Chu was very pleased and took Zhuang's advice. The next year, the King of Chu successfully won his territory back.

Task 1: Scan the QR code and answer the questions.
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Sayings of Wisdom

Chinese and Western Fable and Tale

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33

Primary 4 Christmas Reading

"We did lose our territory but if we reform now and strengthen our army, we still have a chance to get it back," said Zhuang Xin. The King of Chu was very pleased and took Zhuang's advice. The next year, the King of Chu successfully won his territory back.



Task 1: Scan the QR code and answer the questions.
Correct answers: _____ / 3

Task 2: Think about the following questions and share with your parents.

1. What is the moral lesson of the story?
Based on the story, which Chinese saying can you think of?
2. Have you ever made any mistakes? What lessons did you learn from the mistakes?

Is it interesting?
☆☆☆☆

Parent's signature: _____

34

A Treasury of Literary Classics -
Chinese Fables and Tales Series (1)

Instruction:
Read the Chinese story and answer the following questions.

Mending the Fold after a Sheep is Lost



[Click here to read the text.](#)

1. Why did Zhuang Xin leave the King?

A. The King paid too much attention to guarding his territory.
B. The King played and enjoyed his life all the time.
C. The King asked Zhuang Xin to build the guarded wall for him.
D. The King left his people behind and escaped to another city.

Your answer:

[Explanation / Hints](#)

Chinese and Western
Fable and Tale



多元學習活動



中國歷史主題活動校園
行「穿」越古代之旅



多元學習活動

常識學習日



香港故宮文化博物館



科學園



跨課程閱讀

配合教育局《學校課程持續更新：聚焦、深化、持續》(2015)，滬江小學早在2015年推動跨課程閱讀，為學生提供機會連繫已有知識和生活經驗，作有目的、有意義的閱讀。

各學科已建立恆常的溝通及協作機制，透過共同檢視課程，制定有關的建議書目，期望透過有目的及有意義的閱讀幫助學生拓寬視野，建構知識，提升創意和建立正面的價值觀。跨課程閱讀能引發學生連繫個人生活經驗、已有知識及世界事務，深入反思閱讀的內容，並能融會貫通，作批判性及創造性的閱讀。



課程理念

- 從閱讀中學習：提供機會讓學生拓寬學習領域的知識基礎
- 創設有意義的學習目的和學習情境
- 把學習空間從課室拓展到其他環境
- 培育學生正面的價值觀和態度



四年級跨課程閱讀計劃

主題：水資源

學科：中文科、數學科、常識科、電腦科、圖書科

學習目標：

- 提升學生的語文及思考能力
- 讓學生融合各科知識，觸類旁通
- 學會欣賞及珍惜國家的天然資源
- 培養解難及明辨性思維能力
- 培養學生的國民身份認同
- 培養學生的價值觀和態度立根於中華文化



電腦

常識

中文

水資源

圖書

數學

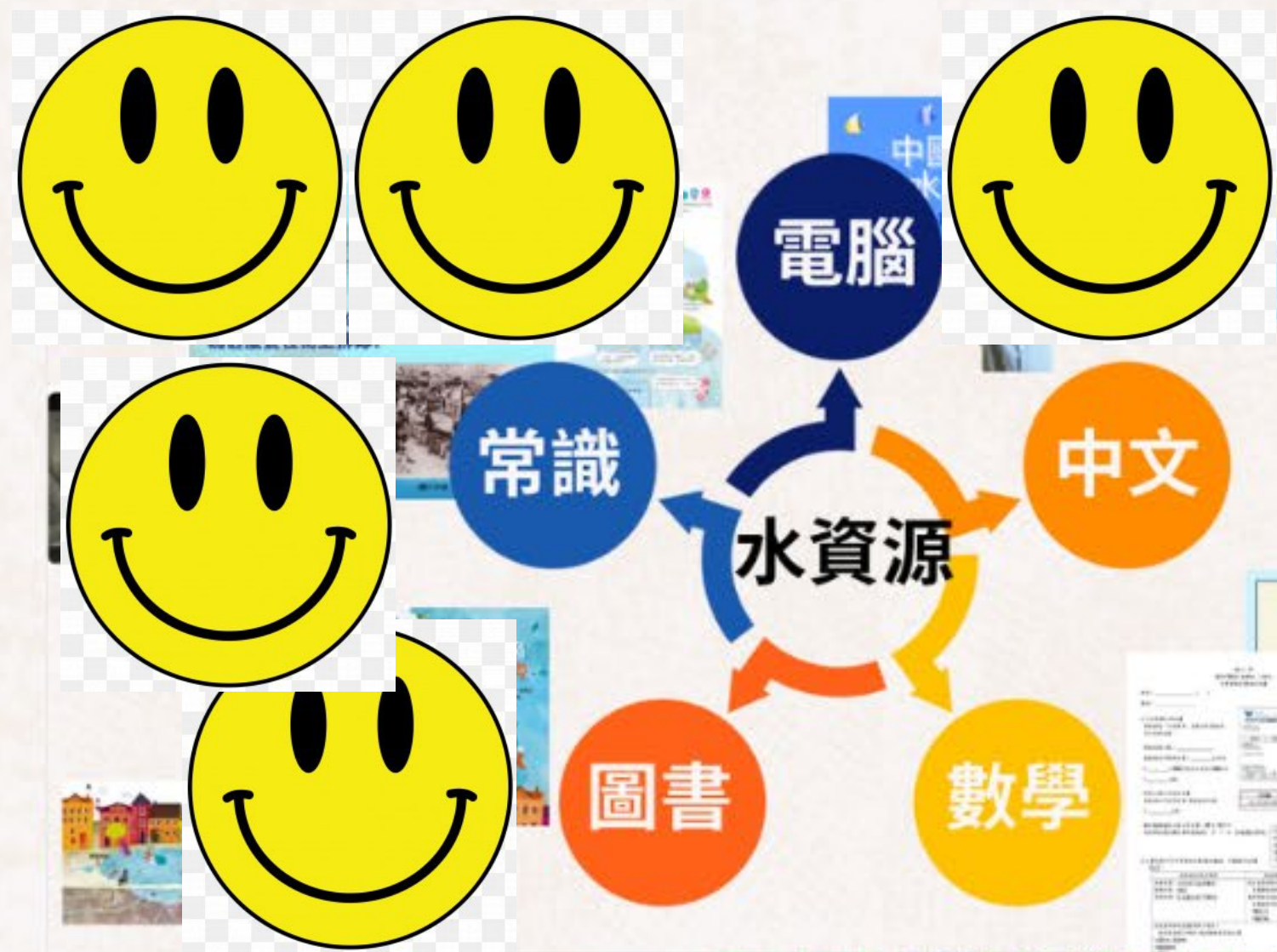


「...」
 戶為方便顧客而提供大量環保產品，不少人用了一次便
 棄，令環保效果大打折扣。市面上的環保產品多使用
 不織布製成，不織布所含塑料比傳統紙類多得多，
 一旦棄置，分解所需時間更長以萬年計！此外，由於環
 保包裝的用料不一，令回收環保包裝的成本極高，所以回收
 費都不願回收再運，使環保包裝的環保效果減低。

此項產品係由...
 自製量杯內部的容量，供各量取用時
 *800-5
 *1500mL

此項產品係由...
 自製量杯內部的容量，供各量取用時
 *120-150mL
 *1500mL
 *1500mL

參觀「水知園」

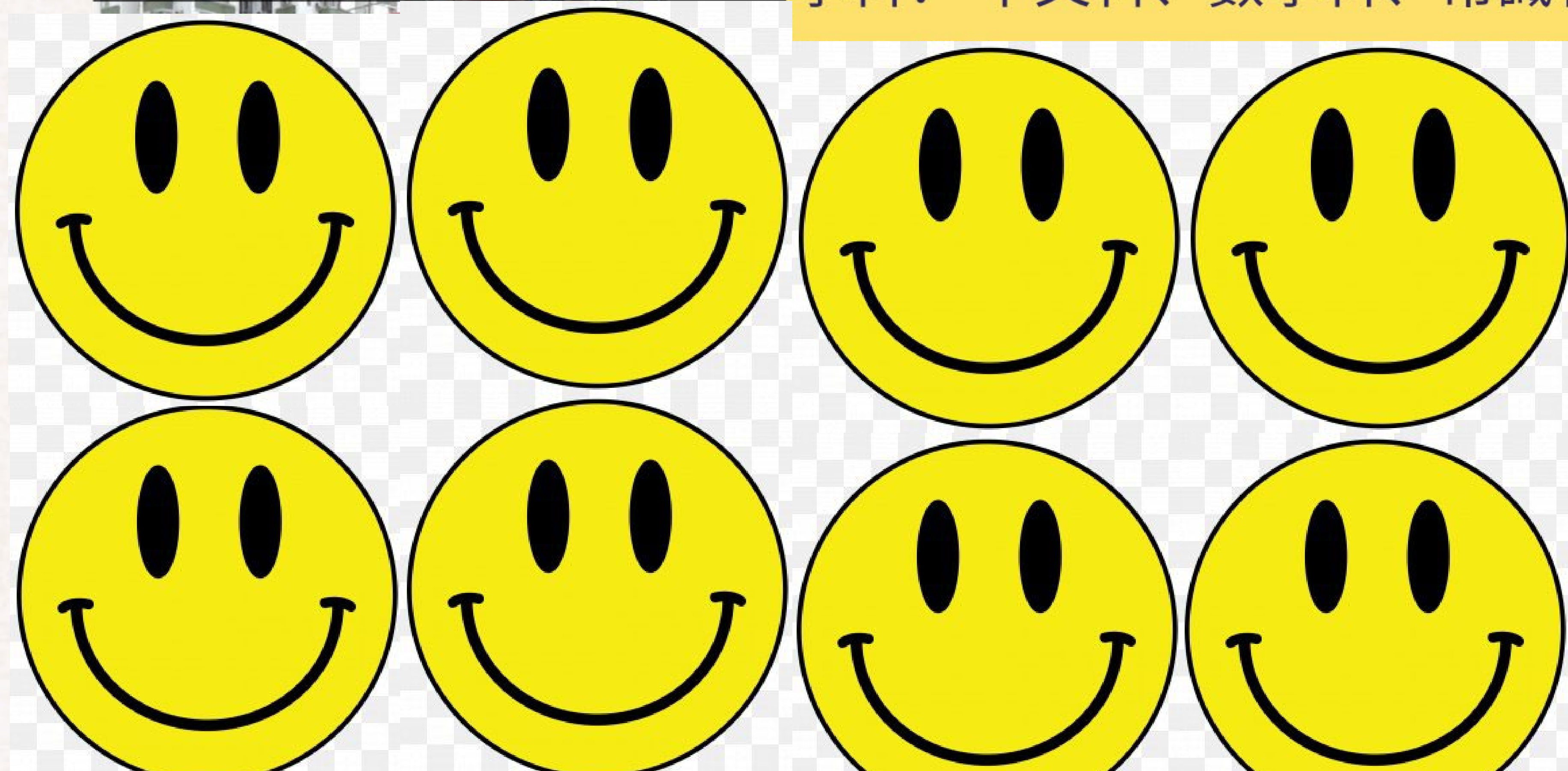


四年級跨課程閱讀計劃

國家安全教育小學示例 (一) 學校整體課程規劃——滄江小學

主題：水資源

學科：中文科、數學科、常識科、電腦科、圖書科



五年級跨課程閱讀計劃

學科：英文科、常識科、圖書科、成長課

價值觀教育範疇：可持續發展教育

國家安全教育重點領域：資源安全、生態安全、文化安全

價值觀和態度：國民身份認同、堅毅、承擔精神（珍惜資源）

生命教育學習層次：尊重生命



五年級跨課程閱讀計劃



學習目標（知識）：

英文科

- 能閱讀與極端天氣和氣候變化相關的英文繪本
- 能閱讀與中國自然景觀相關的文章
- 提升英文的閱讀和理解能力

常識科

- 認識中國的自然景觀
- 認識極端天氣和氣候變化所帶來的影響
- 從自然文化遺產認識國家的特色

五年級跨課程閱讀計劃



學習目標 (技能):

- 能就著相關的主題搜集資料，培養分析和自主學習的能力
- 面對不同意見時，能持開放及客觀的態度，並作出評價

英文科

- 能描述極端天氣和氣候變化
- 能描述中國的自然景觀

常識科

- 通過閱讀不同類型的地圖，識別中國的地理特徵

五年級跨課程閱讀計劃



學習目標（態度）：

- 培養欣賞和保護中國自然風光的態度
- 提升學生對國家的認識和對國民身份的認同
- 培養對環境保育的責任，明白珍惜和善用地球資源的重要性

具體實施情況 (英文科)

Pre-lesson

- watch the related videos
- complete the pre-reading worksheet



673K views 1 year ago #PeekabooKidz #DrBinocsShow
Tornadoes, Hurricanes & More | What is a Tornado? | Extreme Weather | Storms | How Do Tornadoes Happen? | How are Tornadoes Formed? | What if You get Caught in a Tornado? | What Causes Thunder & Lightning? | What Is a Hurricane? | Hurricane Explained | Bad Weather | Thunder Video | Lightning Video | Storms for Kids | Science For Kids | Best Kids Show | Science For Kids | Science Vid...more

Shanghai Alumni Primary School
2023/2024 Primary 5 Second Term General English Cross-Curriculum Reading
Name: → _____ () _____ Grade: _____
Class: → 5 _____ Date: _____
Group: Lightning / Tornado / Hurricane / Blizzard / Drought

Task A. Online research
1. Watch the related videos and complete the below table.

Storm 101 and more https://www.youtube.com/watch?v=fR8-yQIZ9Ts	
Thunder and Lightning https://www.youtube.com/watch?v=ZR001wodxyE	
Tornado https://www.youtube.com/watch?v=EpuDYZ_g0yg	
Hurricane https://www.youtube.com/watch?v=J2__Bk4dVS0	
Blizzard https://www.youtube.com/watch?v=myXYUJ7N164	
Drought https://www.youtube.com/watch?v=O5a6yHSIOL0	

K ←	What I know: ← ←
W ←	What I want to know: ← ←
L ←	What I have learned: ← ←

具體實施情況 (英文科)

During lesson

Picture walk

**Vocabulary
Building**

**Individual
Reading**

**Group
Reading**

**Whole-class
Presentation**

Debriefing

具體實施情況 (英文科)

During lesson

Individual
Reading

Group
Reading

Grouping

	Lightning	Tornado	Hurricane	Blizzard	Drought
Discussion Facilitator	Madilyn	Jayden Cheung	Janet	Chester	Colin
Summarizer	Jim	Krystal	Sampson	<u>Konn</u>	Sophia
Word Master	Kevin	Heilie	Yannis	Sam	Tsz Long
Illustrator	Vege	Wing Yi	Jayden Shum	Ralph	Matthew



具體實施情況 (英文科)




During lesson

Task D. Individual reading

- Read the pages related to your topic.
- Complete the reading task of your assigned literature circle role.

Topic	Pages
Lightning	3 - 4
Tornado	5 - 6
Hurricane	7 - 8
Blizzard	9 - 10
Drought	11 - 12



Summarizer


Your job is to give a summary of what has occurred.
Write a few sentences which sum up the events in this section of the text.

Summarizer

Task D. Individual reading

- Read the pages related to your topic.
- Complete the reading task of your assigned literature circle role.

Topic	Pages
Lightning	3 - 4
Tornado	5 - 6
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Blizzard	9 - 10
Drought	11 - 12



Illustrator


Your job is to be creative.
Draw something relevant to the text you have read.

Illustrator

Task D. Individual reading

- Read the pages related to your topic.
- Complete the reading task of your assigned literature circle role.

Topic	Pages
Lightning	3 - 4
Tornado	5 - 6
Hurricane	7 - 8
Blizzard	9 - 10
Drought	11 - 12



Word master

Your job is to look for special words in the text.
Find at least three words for each page. They are new, different, strange or difficult.


Word	Pages	Why I picked it

Word master

Task D. Individual reading

- Read the pages related to your topic.
- Complete the reading task of your assigned literature circle role.

Topic	Pages
Lightning	3 - 4
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Discussion facilitator

Your job is to lead the discussion and introduce the section of text to be discussed.
For example: Welcome to our circle. We are discussing ...
You must:

- keep the discussion going
- introduce each person to take their turn
- make sure everyone participates

Discussion Facilitator

具體實施情況（常識科）

前置課業

（Padlet / 討論工作紙）：

- 分組針對不同的極端天氣主題，上網搜集中國或全球近年來有關異常天氣的新聞報導，整理其造成的災害及對生態環境的影響



具體實施情況 (常識科)



具體實施情況（常識科）

原組匯報

專家小組

原組討論

小組匯報



具體實施情況 (常識科)

教師總結

- 中國以至香港所面對的極端天氣或相關的災害愈來愈嚴重
- 極端天氣對我們的生活、社會和環境造成嚴重的影響
- 帶出保護環境及使用可再生能源的重要性
- 介紹中國近年發展的可再生能源

延伸課業

- 「應對氣候變化，由我做起」

第5冊第2課 中國的氣候 日期:/2024
學習目標: 認識極端天氣所帶來的影響
「應對氣候變化，由我做起」

你願意在日常生活中身體力行，為應對氣候變化而努力嗎？快看看以下的「低碳生活小指南」，檢視你的日常生活有多「低碳」，並紀錄下來！

我已經做到 = ☺ 我將會做 = ☹ 我不能做到 = ☹

低碳生活小指南

衣 <ul style="list-style-type: none">○ 穿著合適氣溫的衣物，盡量減少使用空調。○ 把舊衣回收，或與體型相近的朋友交換穿膩了的衣物。(記著要先清洗乾淨呀。)○ 儲夠一機衣物才開動洗衣機，省水省電。	食 <ul style="list-style-type: none">○ 盡量選購本地出產的時令食品，減少不必要的進口運輸而浪費能源。(以一個美國西生菜為例，空運所製成的二氧化碳，比煮食時所排出的二氧化碳足足多60倍。)○ 避免使用即棄餐具及飯盒。○ 用平底鍋烹調食物時加上蓋子，可以令食物更快煮熟，所消耗的能源只是不加上蓋子時的25%。用壓力鍋煮食可節省多達2/3的烹調時間，減少耗用燃料及更長保存食物中的營養。○ 避免食用過度包裝的食品。
住 <ul style="list-style-type: none">○ 電腦、列印機及所有電器，一旦不用就要關掉。(將電腦顯示屏保持待機開啟，所消耗的電量相等於用微波爐煮六頓晚餐。)○ 手機或其他電子器材，一旦充電完成，就要拔掉充電插頭。(每支手機充電完成後立刻拔掉插頭，一年能減少10.5kg的二氧化碳排放。)○ 減少使用空調。○ 使用空調時把溫度調至25.5°C。(每降低一度室溫，耗電量增加1/10。)○ 採用或鼓勵家人轉用燈電燈泡。(假設全港600萬人每天平均開燈兩小時，使用100W普通燈泡，耗煤量及二氧化碳排放分別為250萬噸及240萬噸；若改用20W燈電燈泡，耗煤量及二氧化碳排放可減至5萬噸和40萬噸。)○ 減少無必要的沖廁，每次沖廁要用上11公升水。○ 減少使用膠袋，改用耐用的購物袋。○ 紙張循環再用。	行 <ul style="list-style-type: none">○ 使用大型公共交通工具，短距離路程則步行或騎自行車。○ 鼓勵身邊的開車人士選用更省油的汽車，並選用較環保的燃油。○ 減少搭飛機。(雖然航空業排放的溫室氣體僅佔3.5%，但其增長速度是眾多交通工具之中最快的，預計到了2050年，飛機排放的溫室氣體將會增加五倍。)

資源來源: www.4life.org.hk - 世界自然基金會《節能及行動手冊》www.4life.org.hk - 新加坡環境局www.4life.org.hk - 英國政府www.4life.org.hk - Greenwww.4life.org.hk - 香港青年行(編輯) 2007年3月，與氣候變化有關的資料。

參觀「香港中華煤氣有限公司」



五年級跨課程閱讀計劃

常識科：中國的地理
圖書科：介紹有關中國地理
和氣候的書籍

英文科：閱讀繪本

常識科：極端天氣和氣候變化所帶來的影響

圖書科講座：氣候變化與我
(前天文台台長岑智明)

階段一
【知】

階段二
【知】

階段三
【情】

階段四
【意】

階段五
【行】

成長課講座：未來能源
發展及氣候變化（香港
中華煤氣有限公司）

英文科：閱讀繪本（氣候變化）
常識科：中國的氣候
圖書科：介紹有關氣候變化的書籍

參觀活動：
香港中華煤氣有限公司

六年級跨課程閱讀計劃

學科：英文科、常識科、圖書科

價值觀教育範疇：可持續發展教育、生命教育

國家安全教育重點領域：生態安全

價值觀和態度：尊重他人、責任感、承擔精神（珍惜資源）

生命教育學習層次：探索生命



六年級跨課程閱讀計劃



學習目標：

- 認識蝴蝶的生命週期和特徵
- 透過跨課程學習，提升學生的綜合學習能力
- 培養學生對自然生態的興趣和探究精神
- 培養學生尊重生命、愛護環境的價值觀
- 學習與大自然和諧共處的態度



The background features a light cream color with various tropical illustrations. In the top left, there are dark green palm fronds and a yellow butterfly with green spots and a brown body. In the top right, there are dark green leaves and a red butterfly with yellow spots and a green body. The bottom of the image shows a pinkish-red ground area with several green plants, including a large monstera leaf on the right and a smaller bush on the left.

PATIENCE HAS WINGS

Butterfly Discovery

具體實施情況 (英文科)

From **Hong Kong** to **Shanghai Alumni Primary School**

Butterflies in Hong Kong's Urban Parks
Leisure and Cultural Services Department

GovHK 香港政府一站通 繁體版 | 簡體版

SEARCH Enter keyword(s) | SITE MAP |

LCS D A A A

- Species and Classification
- Body Structure of a Butterfly
- Life History of a Butterfly
- Butterfly-watching in Urban Parks
- Nectar Plant for Butterflies
- Food Plants for Butterfly Larvae
- Swallowtails in Urban Parks
- Whites and Yellows in Urban Parks

香港市區公園的蝴蝶
Butterflies in Hong Kong's Urban Parks

Species and Classification

There are about 20,000 recorded species of butterflies in the world. Among them, around 2,100 species can be found in China and around 240 species in Hong Kong. In urban parks of Hong Kong, some species of butterflies can be found. They are Skippers (Family Hesperidae), Swallowtails (Family Papilionidae), Whites and Yellows (Family Pieridae), Blues (Family Lycaenidae), Nymphs (Family Nymphalidae) and Browns (Family Satyridae).

SOURCES: [HTTPS://WWW.LCSD.GOV.HK/EN/GREEN/BUTTERFLY/INDEX.HTML](https://www.lcsd.gov.hk/en/green/butterfly/index.html)



具體實施情況 (英文科)

Pre-lesson

- watch the related videos
- complete the pre-reading worksheet



Shanghai Alumni Primary School
2025/2026 Primary 6 Second Term General English Cross-Curriculum Reading

Name: → _____ Grade: _____
Class: → 6 _____ Date: _____

Group: a butterfly is protective / a butterfly is poisonous /
a butterfly is thirsty / a butterfly is big or tiny /
a butterfly is scaly / a butterfly is not a moth / a butterfly is not a traveller

Task A. Online research
1. Watch the video and complete the Google Form

From Caterpillar to Butterfly https://www.youtube.com/watch?v=O1S8WzwLPIM	
Google Form https://forms.gle/jaVY7d8Pv6MT4YHUA	

2. Watch one of the related videos and complete the below table.

Life Cycle of a Butterfly https://www.youtube.com/watch?v=3kZD6rISLUw	
Butterfly: A Life https://www.youtube.com/watch?v=kVm5k99PnBk	
The Amazing Monarch Life Cycle https://www.youtube.com/watch?v=EIVWtXjcfhA	

K	What I know:
W	What I want to know:
L	What I have learned:

從蝴蝶園到生命教育 —— AI 賦能的跨學科閱讀計劃：課程實施概覽



第一、二節：深層閱讀與文學圈角色扮演



* 圖片導讀與層次提問
(字面理解、推論、應用、分析、評鑑)



* 文學圈角色：
• 插畫師 (Illustrator)
• 詞彙專家 (Word Master)
• 討論主持 (Discussion Facilitator)
• 摘要專家 (Summarizer)



* 分組閱讀與完成工作紙
* 小組匯報

英文科



第三、四節：實地考察與 AI 研究

實地考察
(學校蝴蝶園):



* 觀察與記錄
(數量、種類、行為、成育)

常識科

AI 研究 (課室):



* 運用 AI 聊天機器人 (Mr. Butterfly) 進行研究
* 提出有效問題
(e.g., 香港傳粉植物, 蝴蝶成育)
* 資訊搜集與對話上載 (Padlet)



資訊驗證與
慎思明辨



延伸任務： 家校保育宣傳創作



* 重溫繪本與進一步觀察
* AI 圖像生成與海報製作工具
教師提供提示詞範例
* 創作電子海報或短片：
「保護我們學校的蝴蝶園」



• 解釋傳粉者重要性
• 提出保護行動
(e.g., 不使用殺蟲劑, 飲水站)

電腦科&圖書科



生命理解與尊重

21世紀能力 (溝通、運用資訊科技、慎思明辨)



具體實施情況（英文科）

During Lesson

- lead students to the school butterfly garden
- work in pairs to observe and document

+

Visit the school butterfly garden.

Complete one of the following tasks after visiting the school butterfly garden.

Task A: Students should record at least three observations about butterflies they see in the garden, noting colors, behaviors, or other characteristics that connect to what they learned from the book.

Task B: Students should draw a butterfly they see in the garden and write one sentence about it.

具體實施情況 (英文科)



具體實施情況 (英文科)

During Lesson

- Students record important information from the chatbot
- Students upload their conversation with the chatbot to Padlet

The screenshot shows a Padlet board titled "Important takeaway from Mr. Butterfly" with several student posts. The posts contain the following information:

- Miss Law:** Hello, young nature explorers! I am Mr. Butterfly! It is wonderful to meet you. I hear you are learning about my colorful friends and working on a very important project to protect our school garden. Since you want to know more, let me share some secrets from the butterfly world to help you with your e-poster or video. 1. Remember: A Butterfly is... You have read the book "A Butterfly Is Patient". Do you remember what makes us special?
 - **Patient:** We wait for a long time inside an egg and then inside a chrysalis (that hard shell) before we come out with wings.
 - **Helpful:** We carry pollen from flower to flower. This is called pollination.
 - **Protective:** Some of us have big "eyespot" on our wings to scare away hungry birds!
 - **Poisonous:** Bright colors (like orange and black) often warn birds, "Stop! I taste terrible!".
- Cheung Yat Long:**
 - **They are great "Pollinators":** Just like bees, butterflies help plants make seeds and grow more flowers. As they fly from flower to flower to drink sweet nectar, tiny yellow grains called pollen stick to their bodies. When they land on a new flower, that pollen falls off and helps the plant make new seeds. This is called pollination.
 - **They help our food grow:** Because they help plants reproduce through pollination, butterflies are part of the reason we have many types of fruits, vegetables, and even the seeds we eat, like rice or wheat.
 - **They are part of the "Food Chain":** Butterflies and their caterpillars are food for other animals like birds, lizards, and other insects. Without butterflies, these other animals might go hungry!
- Horace:** That is an excellent question! There are so many butterflies in the world that it is hard to count them all, but scientists have a very good guess. Here are some fun facts about the number of butterflies for your project:
 - **In the Whole World:** There are about 19,500 to 20,000 different types (species) of butterflies flapping their wings around the world right now.
 - **In China:** There are about 2,100 types of butterflies found throughout China.
 - **Right here in Hong Kong:** We are very lucky! Even though Hong Kong is small, we have about 240 to 245 different types of butterflies.
 - **Compared to Moths:** Butterflies are actually part of a much bigger group that includes moths. If you count both butterflies and moths together, there are more than 160,000 species!
- Carlos Chong 5d (5):** Hello there, young butterfly researchers! It is so exciting that you are working on a project to protect our school butterfly garden. In Hong Kong, we have many beautiful plants that act like "restaurants" for butterflies and "nurseries" for their babies (caterpillars). Here are some of the best plants for our climate that you can include in your project:
 1. The "Nursery" Plants (Host Plants)
 - **Milkweed:** This is one of the most important plants! It is the only food that Monarch butterfly caterpillars can eat. In Hong Kong, you can often find all four life stages of the Common Tiger butterfly on milkweed leaves.
 - **White Jade Orchid Tree:** This tree has a lovely smell, and its leaves are the favorite food for Common Jay and Tailed Jay caterpillars.
- ToToTo:** Hello everyone! I am so happy to help you with your project about protecting our school butterfly garden. You have been reading a wonderful book called A Butterfly Is Patient, and it tells us exactly how butterflies help our flowers. Here is how butterflies pollinate in three easy steps:
 - **Sipping Nectar:** A butterfly flies from flower to flower to drink a sweet liquid called nectar. It uses its long tongue to sip just a little bit at a time.
 - **Catching Pollen:** While the butterfly is busy drinking, tiny yellow grains called pollen stick to its body. It's like the butterfly is getting a little bit dusty from the flower!
 - **Sharing the Pollen:** When the butterfly flies to a different flower of the same kind, that pollen falls off its body and onto the new flower.
- ToToTo:** Hello everyone! I am so happy to help you with your project about protecting our school butterfly garden. You have been reading a wonderful book called A Butterfly Is Patient, and it tells us exactly how butterflies help our flowers. Here is how butterflies pollinate in three easy steps:
 - **Sipping Nectar:** A butterfly flies from flower to flower to drink a sweet liquid called nectar. It uses its long tongue to sip just a little bit at a time.
 - **Catching Pollen:** While the butterfly is busy drinking, tiny yellow grains called pollen stick to its body. It's like the butterfly is getting a little bit dusty from the flower!
 - **Sharing the Pollen:** When the butterfly flies to a different flower of the same kind, that pollen falls off its body and onto the new flower.

具體實施情況 (英文科)

During Lesson

- introduce the final project: "Protecting Our School Butterfly Garden" e-poster or video



Task F. Home reading

1. Read the whole book and watch the related videos at home.

What if all Butterflies Disappeared? - Importance of Butterfly in Our Environment

<https://www.youtube.com/watch?v=YSRGW2g2DEg>

All About Monarch Butterflies

https://www.youtube.com/watch?v=Q4_90JhhfhM



2. Design an e-poster or make a video about "Protecting Our School Butterfly Garden" that explains why butterflies are important pollinators and how classmates can help preserve their habitat. Include at least one action students can take to protect butterflies at our school (such as not using pesticides, planting more milkweed, or creating butterfly water stations).

3. Upload your work to Padlet.

Link: https://padlet.com/sap_eng/2526_P6_rac_home_activity



具體實施情況 (英文科)

During Lesson

- write an AI Image Generation Prompt

2025/2026 Primary 6 First Term General English Cross-Curriculum Reading
Name: → _____ Class: → 6

Writing an AI Image Generation Prompt

Before designing your poster, let's learn how to create an effective AI image generation prompt. This will help you visualize your ideas better.

An **AI Image Generation Prompt** is a detailed text description that tells an AI art generator exactly what kind of image you want it to create. It's like giving instructions to an artist, but for artificial intelligence.

Example of a basic prompt:
The more specific and detailed your prompt is, the more likely you are to get the exact image you want from the AI generator.

Key components of an AI image prompt:

- Style**
 - What type of art do you want?
 - Examples: cartoon, realistic photo, watercolor painting, digital art, pencil drawing
- Subject**
 - What is the most important thing in your picture?
 - Examples: a butterfly, a garden, a child, a flower, a tree
- Details**
 - Describe your subject with specific words.
 - Examples: colors (bright blue, orange and black), size (small, large), textures (fluffy, smooth, shiny)
- Setting**
 - Where is your subject?
 - Examples: in a sunny garden, near colorful flowers, by a pond, under a tree
- Extra Features**
 - What else should be in the picture?
 - Examples: other butterflies flying, green leaves, blue sky, sunshine, children watching

Example Structure:
"Create a [style] of a [main subject] with [details] in a [setting]. Include [extra features]."

Example Prompt for Our Butterfly Garden:
"Create a colorful cartoon of a monarch butterfly with orange and black wings in a beautiful garden full of purple and pink flowers. Include a call to action for students to plant more flowers."

Task: Write a detailed prompt for an AI image generator to create an e-poster to help protect our butterfly garden.

Style	Subject	Details	Setting

Extra features	Message
	<ul style="list-style-type: none">• "Protect Our Butterfly Garden!"• "Save the Butterflies - They Need Our Help!"• "Keep Our Garden Beautiful for Butterflies!"

Your First Prompt:

Your Second Prompt:

具體實施情況 (英文科)

During Lesson

- write an AI Image Generation Prompt

Key components of an AI image prompt:

Style

- What type of art do you want?
- Examples: cartoon, realistic photo, watercolor painting, digital art, pencil drawing

Subject

- What is the most important thing in your picture?
- Examples: a butterfly, a garden, a child, a flower, a tree

Details

- Describe your subject with specific words.
- Examples: colors (bright blue, orange and black), size (small, large), textures (fluffy, smooth, shiny)

Setting

- Where is your subject?
- Examples: in a sunny garden, near colorful flowers, by a pond, under a tree

Extra Features

- What else should be in the picture?
- Examples: other butterflies flying, green leaves, blue sky, sunshine, children watching

Example Structure:

"Create a [style] of a [main subject] with [details] in a [setting].
Include [extra features]."

Example Prompt for Our Butterfly Garden:

"Create a colorful cartoon of a monarch butterfly with orange and black wings in a beautiful garden full of purple and pink flowers. Include a call to action for students to plant more flowers."

認養蝴蝶計劃

滬江小學

T204

蝴蝶園認養計劃安排

計劃目標：

透過價值觀教育建立校園文化：在蝴蝶園設立一個服務全校 24 班的共享學生活動空間，培養關愛、責任感與歸屬感，並深化核心價值，包括堅毅、尊重他人、責任感、承擔精神與仁愛。

計劃運作：

- 每班負責看管一個蝴蝶箱，各班學生可按時間表到蝴蝶園外觀察自己班的蝴蝶，學生必須遵守秩序，不可觸摸蝴蝶箱。
 - 環保大使在蝴蝶園外當值，負責協助各班的蝴蝶大使放置蝴蝶箱在矮凳上，整理、收集印花卡和印仔，以及安排學生排隊、維持秩序。
 - 各班班長成為蝴蝶大使，負責在該班的參觀時段輪流到蝴蝶園當值，看管蝴蝶箱和在印花卡上蓋印。
 - 環保綠化小組負責製作蝴蝶標本，5 月至 7 月發放蝴蝶標本給集齊印花的班別。
- *備註：學生只要在 4 月至 6 月期間到訪蝴蝶園觀察自己班的蝴蝶，即可在其學號上蓋印。(印花卡和印仔放在蝴蝶箱架上備用)



滬江蝴蝶園

1A

滬江蝴蝶園 1A

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26				

教學反思



**「生命教育不只是單單講和教，而應從『情』、
『理』雙線作為切入點。」(張永雄，2006)**

跨課程閱讀及價值觀教育相互關聯的視角

擴展學生的知識面

提高學生的閱讀能力

培養學生的價值觀和態度

教學反思



加強跨學科教學的協作

調整學習活動的時間安排

持續地進行評估

加強家校合作

教學反思



跨課程閱讀
學會閱讀
從閱讀中學習

閱讀是
有效學習
的根本

切合閱讀
發展歷程

生活閱讀
無分學科

多元閱讀是
新世代的要求

課程規劃 童創童行

